Test Form 2

Instructions: You should have with you several number two pencils, an eraser, your 3” x 5” note card, a calculator, and your University ID Card. If you have notes with you, place them in a sealed backpack and place the backpack OUT OF SIGHT or place the notes directly on the table at the front of the room.

Fill in the front page of the Scantron answer sheet with your test form number (listed above), last name, first name, middle initial, and student identification number. Enter the test form number on your Scantron form, but leave the class section number blank.

This exam consists of 40 multiple-choice questions. Each question has four points associated with it. Select the best multiple-choice answer by filling in the corresponding circle on the rear page of the answer sheet. If you have any questions before the exam, please ask. If you have any questions during the exam, please ask the proctor. Open and start this exam when instructed. When finished, place your Scantron form and note card in the appropriate stacks. You may keep the exam packet, so please show your work and mark the answers you selected on it.

Rule 1: All nitrates, group 1A metal salts and ammonium salts are soluble.
Rule 2: All carbonates, hydroxides, phosphates and sulfides are insoluble.
Rule 3: Rule 1 always takes precedent.

<table>
<thead>
<tr>
<th>R = 0.0821 ( \frac{L \cdot atm}{mol \cdot K} )</th>
<th>R = 8.314 ( \frac{kg \cdot m^2}{s^2 \cdot mol \cdot K} )</th>
<th>( \mu_{rms} = \sqrt[3]{\frac{3RT}{Molar \ Mass}} )</th>
</tr>
</thead>
<tbody>
<tr>
<td>PV = nRT</td>
<td>( \frac{PV_1}{n_1T_1} = \frac{PV_2}{n_2T_2} )</td>
<td>K = 273.15 °C</td>
</tr>
<tr>
<td>( N_A = 6.02 \times 10^{23} )</td>
<td>q = mcΔT</td>
<td></td>
</tr>
<tr>
<td>E = q + w</td>
<td>1 foot = 12 inches (exact)</td>
<td>1 inch = 2.54 cm (exact)</td>
</tr>
<tr>
<td>1 kg = 2.2 pounds</td>
<td>( R_H = 2.180 \times 10^{18} J/\text{photon} )</td>
<td>c = 3.00 ( \times 10^8 ) m/s</td>
</tr>
<tr>
<td>E = hv</td>
<td>( \nu = \frac{c}{\lambda} )</td>
<td>h = 6.626 ( \times 10^{-34} ) J-s</td>
</tr>
<tr>
<td>Energy levels in an H atom: ( E_n = \left( \frac{-1312}{n^2} \right) \frac{kJ}{mol} ) and ( E_{\text{high}} - E_{\text{low}} = \left( \frac{-1312}{\text{high}^2} \right) - \left( \frac{-1312}{\text{low}^2} \right) )</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* centi c 1/100
* milli m 1/1000
* kilo k 1000
* micro µ 10⁻⁶
* nano n 10⁻⁹

Periodic Table of the Elements on the Next Page
### Periodic Table of the Elements

<table>
<thead>
<tr>
<th>Group</th>
<th>Period</th>
<th>Element</th>
<th>Atomic Number</th>
<th>Electron Configuration</th>
<th>Atomic Radius (Å)</th>
<th>Ionic Radius (Å)</th>
<th>Density (g/cm³)</th>
<th>Standard Potential (V)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>He</td>
<td>2</td>
<td>1s²</td>
<td>0.115</td>
<td>0.109</td>
<td>0.1787</td>
<td>1.23</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Li</td>
<td>3</td>
<td>1s²2s²</td>
<td>0.250</td>
<td>0.180</td>
<td>0.5340</td>
<td>-1.17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Be</td>
<td>4</td>
<td>1s²2s²2p²</td>
<td>0.255</td>
<td>0.185</td>
<td>1.8533</td>
<td>0.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B</td>
<td>5</td>
<td>1s²2s²2p⁶</td>
<td>0.251</td>
<td>0.180</td>
<td>2.237</td>
<td>-1.88</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C</td>
<td>6</td>
<td>1s²2s²2p⁶</td>
<td>0.252</td>
<td>0.180</td>
<td>2.260</td>
<td>-5.41</td>
</tr>
<tr>
<td></td>
<td></td>
<td>N</td>
<td>7</td>
<td>1s²2s²2p⁶3s¹</td>
<td>0.276</td>
<td>0.175</td>
<td>1.553</td>
<td>-3.73</td>
</tr>
<tr>
<td></td>
<td></td>
<td>O</td>
<td>8</td>
<td>1s²2s²2p⁶3s²</td>
<td>0.252</td>
<td>0.180</td>
<td>1.401</td>
<td>-2.71</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F</td>
<td>9</td>
<td>1s²2s²2p⁶3p¹</td>
<td>0.140</td>
<td>0.102</td>
<td>1.674</td>
<td>-5.19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ne</td>
<td>10</td>
<td>1s²2s²2p⁶3s²3p⁰</td>
<td>0.152</td>
<td>0.107</td>
<td>1.520</td>
<td>-3.49</td>
</tr>
</tbody>
</table>
1. A student (\( \text{H} \)) measures the mass of a titanium sample to be 0.020300 g.
   
   (A) There are two significant figures in this measured quantity.
   (B) There are three significant figures in this measured quantity.
   (C) There are four significant figures in this measured quantity.
   (D) **There are five significant figures in this measured quantity.**
   (E) There are six significant figures in this measured quantity.

2. Consider the following operation: 0.397457 mm \( \times \) 30.420 mm. The correct answer with the proper number of significant figures is:
   
   (A) 12.09064 mm\(^2\).
   (B) 12.0906 mm\(^2\).
   (C) **12.091 mm\(^2\).**
   (D) 12.09 mm\(^2\).
   (E) 12.1 mm\(^2\).

3. \(^{238}\text{U}\) has:
   
   (A) 238 protons, 119 neutrons, 119 electrons.
   (B) 119 protons, 119 neutrons, 119 electrons.
   (C) 92 protons, 146 neutrons, 119 electrons.
   (D) **92 protons, 92 neutrons, 119 electrons.**
   (E) 92 protons, 146 neutrons, 92 electrons.

4. The chemical formula of magnesium carbonate is:
   
   (A) MgC.
   (B) MgC\(_2\).
   (C) Mg\(_2\)C\(_4\).
   (D) Mg(CO\(_3\))\(_2\).
   (E) **MgCO\(_3\).**
5. When the equation:
\[ C_9H_{20} + 14 O_2 \rightarrow 9 CO_2 + 10 H_2O \]
is correctly balanced,
\[ 18 + 10 = 28 \text{ oxygen atoms} \]

(A) 10 moles of $O_2$ are consumed.
(B) 12 moles of $O_2$ are consumed.
(C) 14 moles of $O_2$ are consumed.
(D) 16 moles of $O_2$ are consumed.
(E) 18 moles of $O_2$ are consumed.

6. Which of the following sets of elements will form an ionic compound?

(A) Na and Li. (Metal + Non-metal)
(B) Na and F. (Non-metal + Non-metal)
(C) Na and Mg. (Metal + Metal)
(D) He and Na. (Non-metal + Metal)
(E) C and Cl. (Non-metal + Non-metal)

7. Which of the following is heterogeneous?

(A) $C_8H_{18}$ (l).
(B) Mg(NO$_3$)$_2$ (s).
(C) Hexane.
(D) Granite. (Heterogeneous)
(E) Water.

8. The name of CCl$_4$ is?

(A) Carbon chloride.
(B) Carbonate.
(C) Carbon carbonate.
(D) Carbon tetrachloride. (Correct)
(E) Carbon (IV) chloride. (Incorrect)

9. The molar mass of acetic acid, CH$_3$COOH, is:

(A) 3.62 x $10^5$ g/mol.
(B) 48.04 g/mol.
(C) 18.02 g/mol.
(D) 114.23 g/mol.
(E) 60.05 g/mol.

\[ A \text{ C} \quad 2 \text{ O} \quad 4 \text{ H} \]
\[ 9 \times 12.01 \quad 2 \times 16 \quad 4 \times 1.01 \]
\[ 60.06 \text{ g/mol} \]
10. Which of the following is a metal?

(A) Aluminum.
(B) Phosphorous.
(C) Sulfur.
(D) Chlorine.
(E) Bromine.

11. A student obtains 554.9 grams of calcium chloride, CaCl₂. How many moles of CaCl₂ are present?

\[
\text{(A)} \quad 6.158 \times 10^4 \text{ mol NaCl.} \\
\text{(B)} \quad 3.000 \text{ mol NaCl.} \\
\text{(C)} \quad 0.000 \text{ mol NaCl.} \\
\text{(D)} \quad 111.0 \text{ mol NaCl.} \\
\text{(E)} \quad 3.340 \times 10^{26} \text{ mol NaCl.} \\
\] 

\[
\frac{\text{554.9 g CaCl}_2}{\text{110.98 g/mol}} = 5.000 \text{ mol CaCl}_2
\]

12. A student obtains 320.85 grams of methane, CH₄. How many hydrogen atoms are present?

\[
\text{(A)} \quad 20 \text{ hydrogen atoms.} \\
\text{(B)} \quad 1.204 \times 10^{25} \text{ hydrogen atoms.} \\
\text{(C)} \quad 4.816 \times 10^{25} \text{ hydrogen atoms.} \\
\text{(D)} \quad 2.408 \times 10^{26} \text{ hydrogen atoms.} \\
\text{(E)} \quad 1.932 \times 10^{26} \text{ hydrogen atoms.} \\
\]

\[
320.85 \text{ g CH}_4 \left( \frac{1 \text{ mol}}{16.041 \text{ g CH}_4} \right) \left( \frac{4 \text{ H atoms}}{1 \text{ mol CH}_4} \right) = 4.8 \times 10^{25} \text{ CH}_4
\]

13. Which of the following statements is FALSE?

(A) Electrons are located outside of the nucleus.
(B) Protons and neutrons have similar masses.
(C) Electrons carry a negative charge; protons carry a positive charge.
(D) A neutral atom has an equal number of protons and electrons.
(E) Electrons are roughly 2000 times as massive as protons and neutrons; therefore, most of the mass in an atom is located outside the nucleus.
14. Which of the following selections contains only bases?

(A) CH₄, CH₃CH₃, CH₃CH₂CH₃, CH₃CH₂CH₂CH₃.
(B) HNO₃, NaNO₃, HCl, NaCl.
(C) NH₄OH, KOH, NH₃.
(D) HNO₃, HCl, NH₃.
(E) H₂SO₄, HNO₃, HCl, CH₃COOH.

15. Consider the following compound:

\[
\text{CH}_3 \quad \text{O} \\
\text{CH}_3 - \text{C} - \text{CH}_2 - \text{CH}_2 - \text{CH}_2 - \text{C} - \text{O} - \text{H} \quad \text{carboxylic acid}
\]

The compound is:

(A) a strong acid.
(B) a weak acid.
(C) a strong base.
(D) a weak base.

16. A student places 390.3 grams of sodium sulfide, Na₂S (s) into a 2.000-L volumetric flask and then fills to the mark with water.

\[ \text{m} = \frac{390.3 \text{g} \times \frac{1 \text{mol}}{78.06 \text{g}}}{2.00 \text{L}} = 2.500 \text{M} \]

(A) The concentration of the solution is 78.06 M.
(B) The concentration of the solution is 3.000 M.
(C) The concentration of the solution is 2.500 M.
(D) The concentration of the solution is 5.000 M.
(E) The concentration of the solution is 6.000 M.

17. A student calculates that 22.5 grams of water should theoretically be produced from the combustion of octane during a process. 7.80 g of water is actually recovered. What is the percent yield for this process?

\[ \text{Percent yield} = \frac{\text{actual yield}}{\text{theoretical yield}} \times 100\% = \frac{7.80 \text{g}}{22.5 \text{g}} \times 100\% = 34.7\% \]

(A) 97.4 %.
(B) 94.7 %.
(C) 6.70 %.
(D) 2.88 %.
(E) 34.7 %.
18. How many grams of \( \text{O}_2 \) (g) are consumed when 401.1 g of methane, \( \text{CH}_4 \), is combusted?

\[
\text{CH}_4 \text{ (g)} + 2 \text{O}_2 \text{ (g)} \rightarrow \text{CO}_2 \text{ (g)} + 2 \text{H}_2\text{O} \text{ (g)}
\]

\[
\begin{align*}
\text{401.1 g} & \quad \downarrow 1 \quad \uparrow 2 \\
\text{25.00 mol} & \quad \rightarrow \quad 50.00 \text{ mol} \\
\end{align*}
\]

1. \( \text{401.1 g} \left( \frac{1 \text{ mol}}{16.04 \text{ g}} \right) = 25.00 \text{ mol CH}_4 \)

2. \( 25.00 \text{ mol CH}_4 \left( \frac{2 \text{ mol O}_2}{1 \text{ mol CH}_4} \right) = 50.00 \text{ mol O}_2 \)

3. \( 50.00 \text{ mol O}_2 \left( \frac{32.00 \text{ g}}{1 \text{ mol}} \right) = 1600 \text{ g O}_2 \)

(A) 802.2 g \( \text{O}_2 \) (g) are consumed.
(B) 25.00 g \( \text{O}_2 \) (g) are consumed.
(C) 800.0 g \( \text{O}_2 \) (g) are consumed.
(D) 1600.0 g \( \text{O}_2 \) (g) are consumed.
(E) 1763.8 g \( \text{O}_2 \) (g) are consumed.

19. A student mixes two solutions: \( \text{K}_3\text{PO}_4 \) (aq) and \( \text{Ca(NO}_3)_2 \) (aq). The solid precipitate formed is:

(A) \( \text{KNO}_3 \) (s).
(B) \( \text{Ca}_3(\text{PO}_4)_2 \) (s).
(C) \( \text{KOH} \) (s).
(D) \( \text{CaO} \) (s).
(E) \( \text{K}_3\text{PO}_4 \) (s).

20. A student obtains 25.00 mL of an HCl solution of unknown concentration. Upon titration, 26.02 mL of 0.08000 M NaOH are required for neutralization. Determine the concentration of the HCl solution.

\[
\begin{align*}
25.00 \text{ mL} \times \frac{1 \text{ M}}{26.02 \text{ mL}} = 0.08326 \text{ M}
\end{align*}
\]
21. A student obtains a 2.00 liter Thermos® bottle at 25.0 °C and 1.00 atm. The bottle is heated to 50.0 °C. The pressure inside the bottle at 50.0 °C is:

(A) 1.00 atm.
(B) 1.08 atm.
(C) 2.00 atm.
(D) 0.923 atm.
(E) 4.00 atm.

\[
\frac{P_1 V_1}{T_1} = \frac{P_2 V_2}{T_2} = \frac{1.00 \text{ atm}}{(273.15 + 25) \text{ K}} = \frac{P_2}{(273.15 + 50) \text{ K}} \Rightarrow P_2 = 1.08 \text{ atm}
\]

22. A student places 1.026 g of a diatomic gas into a 5.00-L container at 298 K and measures the pressure to be 2.49 atm. This diatomic gas is:

(A) \( \text{H}_2 \)
(B) \( \text{N}_2 \)
(C) \( \text{O}_2 \)
(D) \( \text{F}_2 \)
(E) \( \text{Cl}_2 \)

\[
\text{Molar Mass} = \frac{1.026 \text{ g}}{0.5087 \text{ mol}} = 2.016 \text{ g/mol} \Rightarrow \text{H}_2
\]

\[
\n = \frac{PV}{RT} = \frac{(2.49 \text{ atm})(5.00 \text{ L})}{(0.0821 \text{ L atm mol}^{-1} \text{ K}^{-1})(298 \text{ K})} = 0.50887 \text{ mol}
\]

23. The root-mean-square speed of \( \text{Cl}_2 \) (g) at 1.20 atm and 350 K is:

(A) 34.9 m/s.
(B) 123 m/s.
(C) 351 m/s.
(D) \( 1.23 \times 10^6 \) m/s.
(E) 11.1 m/s.

\[
\text{\textbf{Answer:}} \quad 351 \text{ m/s}
\]

\[
\text{\textbf{Answer:}} \quad \sqrt{\frac{3RT}{MM}} = \sqrt{\frac{(8.314 \text{ kJ/mol} \cdot \text{K}) \cdot (350 \text{ K})}{70.9 \times 10^{-3} \text{ kg/mol}}} = 351 \text{ m/s}
\]

24. Consider the following five gases: \( \text{H}_2 \) (g) \quad \text{He} \) (g) \quad \text{Ne} \) (g) \quad \text{Ar} \) (g) \quad \text{Xe} \) (g)

Of these, the gas molecule with the slowest velocity at room temperature is:

(A) \( \text{H}_2 \) (g).
(B) \( \text{He} \) (g).
(C) \( \text{Ne} \) (g).
(D) \( \text{Ar} \) (g).
(E) \( \text{Xe} \) (g).
25. A system takes in 40 kJ of heat and does 30 kJ of work. The change in the energy of the system is:

\[ \Delta E = q + w = (40 \text{ kJ}) + (-30 \text{ kJ}) = +10 \text{ kJ} \]

(A) -70 kJ.
(B) +70 kJ.
(C) -10 kJ.
(D) +10 kJ.
(E) 1.33 kJ.

26. Determine \( \Delta H^\circ \) for the reaction \( 3 \text{ Fe}_2\text{O}_3 (s) + \text{ CO} (g) \rightarrow \text{ CO}_2 (g) + 2 \text{ Fe}_3\text{O}_4 (s) \), using:

\[
\begin{align*}
3 & \times \quad \text{Fe}_2\text{O}_3 (s) + 3 \text{ CO} (g) \rightarrow 2 \text{ Fe} (s) + 3 \text{ CO}_2 (g) \quad \Delta H^\circ = -28.0 \text{ kJ} \\
2 & \times \quad 3 \text{ Fe} (s) + 4 \text{ CO}_2 (g) \rightarrow 4 \text{ CO} (g) + \text{ Fe}_3\text{O}_4 (s) \quad \Delta H^\circ = +12.5 \text{ kJ}
\end{align*}
\]

\[
\begin{align*}
3\text{Fe}_2\text{O}_3 + 9 \text{ CO} & \rightarrow 6 \text{ Fe} + 9 \text{ CO}_2 \\
6 \text{ Fe} + 6 \text{ CO}_2 & \rightarrow 8 \text{ CO} + 2 \text{ Fe}_3\text{O}_4 \\
\Delta H & = -89.0 \text{ kJ} \\
\Delta H & = +25.6 \text{ kJ}
\end{align*}
\]

(A) -105.5 kJ.
(B) -74.8 kJ.
(C) -1570 kJ.
(D) -211.0 kJ.
(E) -59.0 kJ.

27. When the following reaction is carried out in a flask, the flask feels COLD when held in the hands:

\[ \text{NH}_4\text{NO}_3 (s) \rightarrow \text{NH}_4\text{NO}_3 (aq) \quad \text{[This reaction is the system]} \]

Which of the following is TRUE?

(A) Heat is transferred from the flask to the hand; this is an endothermic reaction.
(B) Heat is transferred from the flask to the hand; this is an exothermic reaction.
(C) Heat is transferred from the hand to the flask; this is an endothermic reaction.
(D) Heat is transferred from the hand to the flask; this is an exothermic reaction.
28. Consider the Bohr Model for the Hydrogen Atom. Which of the following electron transitions releases the least energy?

(A) \( n = 7 \to n = 6 \)
(B) \( n = 2 \to n = 1 \)
(C) \( n = 1 \to n = 2 \)
(D) \( n = 5 \to n = 1 \)
(E) \( n = 6 \to n = 4 \)

29. Which of the following sets of quantum numbers is not valid?

(A) \( n = 1, l = 0, m_l = 0, m_s = +\frac{1}{2} \)
(B) \( n = 3, l = 1, m_l = 0, m_s = +\frac{1}{2} \)
(C) \( n = 3, l = 2, m_l = -2, m_s = -\frac{1}{2} \)
(D) \( n = 2, l = 1, m_l = 0, m_s = +\frac{1}{2} \)
(E) \( n = 1, l = 1, m_l = 1, m_s = +\frac{1}{2} \) \( \text{invalid} \)

20. A hydrogen atom with the electron in its ground state has the electron in:

(A) a 1g orbital
(B) a 1s orbital
(C) a 2p orbital
(D) a 2s orbital
(E) a 1p orbital

31. X-rays are greater in energy than radio waves. Which of the following statements is false?

(A) The frequency of an X-ray is greater than the frequency of a radio wave.
(B) The wavelength of an X-ray is greater than the wavelength of a radio wave.
(C) Dental X-rays penetrate soft tissue.
(D) During X-ray procedures, areas of the patient not being imaged are often Pb (s) shielded.
(E) X-rays and radio waves travel at the same speed.
32. The frequency of blue photons having a wavelength of 480 nm is:

(A) \(480 \times 10^9 \frac{1}{s}\) \\
(B) \(480 \times 10^9 \frac{1}{s}\) \\
(C) \(3.18 \times 10^{31} \frac{1}{s}\) \\
(D) \(1.44 \times 10^2 \frac{1}{s}\) \\
(E) \(6.25 \times 10^{14} \frac{1}{s}\)

\[
\nu = \frac{c}{\lambda} = \frac{3.00 \times 10^8 \frac{m}{s}}{480 \times 10^{-9} m} = 6.25 \times 10^{14} \frac{1}{s}
\]

33. The energy of one mole of blue photons having a wavelength of 480 nm is:

(A) 249 kJ \\
(B) 284 kJ \\
(C) 302 kJ \\
(D) 604 kJ \\
(E) 906 kJ

\[
E = h \nu = \left(6.626 \times 10^{-34} \frac{J \cdot s}{\text{photon}}\right) \left(6.25 \times 10^{14} \frac{1}{s}\right) = 4.14 \times 10^{-19} \frac{J}{\text{photon}}
\]

\[
4.14 \times \frac{J}{\text{photon}} \times \left(\frac{6.02 \times 10^{23} \text{ photons}}{1 \text{ mol}}\right) = 249,303 \text{ J} = 249 \text{ kJ}
\]

34. Solutions to the wave equation for the hydrogen atom solved by Schrödinger led to the new concept(s) of the quantization of:

(A) Enthalpy. \\
(B) Energy and space for the electron. \\
(C) Molarity. \\
(D) Isomers. \\
(E) Gases.
35. Which set of four quantum numbers describes the orbital pictured below?

(A) \( n = 1, l = 0, m_l = 0, m_s = +\frac{1}{2} \)
(B) \( n = 1, l = 1, m_l = 0, m_s = +\frac{1}{2} \)
(C) \( n = 2, l = 0, m_l = 0, m_s = +\frac{1}{2} \)
(D) \( n = 2, l = 1, m_l = 0, m_s = +\frac{1}{2} \)
(E) \( n = 2, l = 1, m_l = 1, m_s = +\frac{1}{2} \)

36. There are ___ unpaired electrons in a ground-state carbon atom (C).

(A) 0.
(B) 1.
(C) 2.
(D) 3.
(E) 4.

37. The ground-state electron configuration of an oxygen atom is:

(A) \( 1s^22s^23s^4 \)
(B) \( 1s^22s^23s^23p^2 \)
(C) \( 1s^22s^22p^23s^2 \)
(D) \( 1s^22s^22p^4 \)
(E) \( 1s^22s^22p^4 \)
38. The ground-state electron configuration of a nitride ion \((N^{3-})\) is:

(A) \(1s^22s^23s^6\).
(B) \(1s^22s^22p^2\).
(C) \(1s^22s^22p^6\).
(D) \(1s^22s^22p^6\).
(E) \(1s^22s^22p^63s^23p^6\).

\[
\begin{array}{c}
N \\
\\
\text{2p}
\end{array}
\]

\[
\begin{array}{c}
\text{7e}^- \\
\text{3e}^- = 10e^-
\end{array}
\]

39. Consider an electron (mass of \(9.10939 \times 10^{-31}\) kg) traveling at \(1/40\)th the speed of light. Which of the following statements is correct?

(A) The wavelength of the \(e^-\) is 5.22 nm and this has practical significance.
(B) The wavelength of the \(e^-\) is 5.22 nm and this does not have practical significance.
(C) The wavelength of the \(e^-\) is 0.121 nm and this has practical significance.
(D) The wavelength of the \(e^-\) is 0.0970 nm and this has practical significance.
(E) The wavelength of the \(e^-\) is 0.0970 nm and this does not have practical significance.

\[
\lambda = \frac{h}{mv} = \frac{6.626 \times 10^{-34}}{9.10939 \times 10^{-31} \cdot \frac{3 \times 10^8}{90}} = 0.0970 \text{ nm and this matters for an } e^-.
\]

40. During Winter Break, I plan on...

(A) Recovering from the full-body-discomfort brought on by Chemistry 121.
(B) Driving hundreds of miles from here to find a sunny day.
(C) Volunteering at the Valley library so I can play with the motorized bookshelves.
(D) Hangin' with friends.
(E) Two words: Doritos and PlayStation.

Questions 1 through 40 each have 4 points attached. Any response to Question 40 will receive full credit (4 Points); even no response.

The point total for this exam is 160 points. See the grade sheet or CH 121 web syllabus for grade computation details.

Final exam keys, scores, and course grades will be posted on the CH 121 website as they become available.

Have an excellent and safe Winter Break :)